

2020 Call for Collaboration Capability Statement Template

Revised: 1/9/2020



Directions: The Call for Collaboration stage one application is comprised of a capability statement. Responses must stay within the word limits indicated for each question, be single-spaced, and use 12 point font. All applications must answer the following capability statement questions:

Program Name: What type of connection do you desire?

List all Project Partners: *If partnering with a school, please provide letter of support from the principal.*

Is this application for Summer 2020 or is it a year-round (multi-year opportunity)?

- Summer 2020
- Year-round Opportunity
- Both

Is this a new, existing or enhanced partnership?

- New Partnership (Established for C4C)
- Existing Partnership (Preestablished before C4C)
- Enhanced Partnership (Preestablished but strengthened)

What is the Collaboration's grade-band focus?

- K through fifth (elementary)
- Sixth through eighth (middle school)
- ninth through twelfth (high school)

What is the proposed number of youth to be served? *(Summer only/summer session and school-year sessions)*

What area(s) does this project aim to impact - grade-level reading; high school readiness (including eighth grade numeracy); or college and career readiness?

grade-level reading

high school readiness: including eighth-grade numeracy

college and career readiness

Is the lead applicant or any program partners currently funded by The Skillman Foundation?

Yes

No

Is the lead applicant or any program partners currently receiving program improvement support through the Detroit Youth Development Resource Center? If yes, please describe your involvement.

Does your organization have a policy pertaining to diversity, equity, and inclusion? If yes, please explain.

Program Description and Narrative (500 words max)

Describe the nature of the program, providing a clear understanding of programmatic outcomes, and your assumptions that detail how youth engagement in the proposed experience will facilitate the proposed outcomes. Include a sample schedule of what the proposed programmatic experience will look like if funded. Applicants should address the practices and processes that will ensure a safe and supportive environment for students and adults. Detail the social-emotional skills this proposal will build/strengthen in participants and the processes used to develop those skills and mindsets. Proposals addressing middle school or high school students must detail how the experience will intentionally craft experiences that expose students to career pathways during the program.

Data and Program Quality (500 words max)

Describe your data use strategy to improve program quality and impact. Detail the project's data collection strategy. Address your current strategy to collect program attendance and how you assess impact, particularly social and emotional growth and/or literacy and numeracy growth, if applicable. Include (if available) evidence of programmatic impact collected over the last two calendar years. For the lead applicant, please detail your most-current program quality improvement efforts. Provide information (for each programmatic partner) for any tools, partnerships, and professional development opportunities used over the last two years. Attach all supporting documents to your FLUXX application.

Collaborative Dynamics (500 words max)

Detail the individual contributions of each member of the collaboration and their specific programmatic contributions to the outcomes outlined in question #1. Detail how the collaborative will address the following elements of collaboration: Engagement (developing clear role and responsibilities, building mutual trust and understanding, and developing shared ownership), communication (clear points of contact, common language, productive meetings, and developing a culture of learning), and coordination (aligned goals and objects, project management, and resource coordination). If this is an existing program, detail how the programmatic partners will expand programming and/or enhance current participants' experiences.

Youth Voice and Engagement (500 words max)

List populations who will benefit from this collaboration. Describe the needs this program will support and address. Describe the collaborative's ability to accommodate all participants. Detail how youth voice is present in development and evaluation of programmatic experiences. Describe your plan to recruit and retain youth into programming. Detail how 70% of participants will have thirty program exposures for summer only and summer and school year projects. We recommend using the data from Data Driven Detroit's State of Detroit's Child to identify relevant statistics about the youth and communities you are proposing to serve.

This section is for projects with literacy/numeracy programming:

Describe your curriculum partner, the model to be used, and the tool(s) used to measure growth of participants (500 words max)

Describe the experience and expertise of staff facilitating literacy/numeracy growth (250 words max)

Describe any recent collaborations with systems (i.e., schools, libraries, etc.) to promote literacy growth (250 words max)

Detail the average grade-level growth per student your program achieved over a set amount of time (250 words max)

Note: *Please remember to submit this form along with your letter of support. Thank you.*