**Capability Statement**

(ATTACHMENT 1)

This section is designed to help reviewers understand your organization and proposed programmatic approach. The Capability Statement should address the following:

1. Please provide a brief overview of your proposed work, including the goal and objectives. (500 words max)
2. Describe the youth who will benefit from this collaboration and their needs and/or issues. (100 words max)
3. Which domain(s) (Achieve-Connect-Thrive) does the proposed program address? And how? (500 words max)
4. What is the physical location(s) and neighborhood(s) that the proposed program will operate from? (100 words max)
5. Is this a new or existing program? If new, how many youth do you propose to serve? If existing, how many youth do you currently serve, and how will this grant deepen programming and impact? (250 words max)
6. How does the proposed program further the Foundation’s Target Result: Detroit children are prepared for and connected to opportunities in an ever-evolving economy, and are making significant contributions to our city’s recovery? (250 words max)
7. How are you tracking youth attendance, impact, and program quality? (250 words max)
8. Describe the leadership experience and management expertise of key administrative personnel. (250 words max)

**Additionally, for Literacy or Numeracy proposals**

1. Please describe your curriculum model and the tool used to measure growth of participants, i.e., Fountas and Pinnell, DIBELS. (350 words max)
2. Please describe the experience/expertise of your staff in facilitating literacy growth in students. (250 words max)
3. Please describe any recent history of collaborating with systems to increase literacy growth in students, i.e. schools, churches, libraries. (250 words max)
4. Please detail the average grade level growth per student your program has shown in a 14 week cycle. (100 words max)
5. Please detail your service model’s ability to serve multiple (2 or more) sites / 100+ students during the school year. (250 words max)
6. If you use a volunteer model, please detail/describe your organizations history of leveraging volunteers as a piece of your program model. (250 words max)

 **Evaluation & Reporting: Youth Development Resource Center**

(ATTACHMENT 2)

The Foundation’s vision is to have a citywide system that helps us measure the impact we are having on children’s lives as they move toward adulthood. As such, the Youth Development Resource Center will provide technical assistance, coaching, and evaluation to programs funded through this Call for Collaborations. All funded programs are required to partner with the Resource Center. The Resource Center will work to:

* Improve youth development program quality through the use of rapid learning and action, in order to advance kids toward college, career and life;
* Deliver technical assistance that strengthens and promotes the integration of employment and youth development programming;
* Drive quality by scaling the number of credential and certified youth workers;
* Provide technical assistance on specific best practices in the Achieving-Connecting-Thriving framework;
* Establish a data and evaluation system for tracking key quality indicators and youth outcomes; and
* Support continuous learning and quality improvement for the creation of personalized improvement plans for each program.

The Resource Center will partner with programs to develop the data and evaluation system to track and drive, at a minimum, the following key quality indicators across all youth development programs:

* Participation and attendance rates
* Staff to youth ratio
* Certified youth workers
* Administer quality assessment of program curriculum

Our Agency is committed to active participation with the Youth Development Resource Center and is committed to participating in the data evaluation process for program improvement and assessment.

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Name, Title

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Date