

# Skillman Good Neighborhoods : 2014 Youth Development Opportunities Survey Results

## Overview

### The Skillman Youth Development Strategy

If youth engage in high-quality youth development opportunities outside of the school day, they are more likely to graduate from high school prepared for college, work, and life. Skillman's youth development strategy is designed to (1) build the infrastructure for a coordinated youth development system, (2) embed mechanisms to ensure accountability and capacity for quality and scale, and (3) build public will for youth development.

### What is the Youth Development Opportunities (YDO) Survey?

The YDO Survey assesses the landscape of the programs available to youth in the Skillman Good Neighborhoods. The YDO is the third wave of a survey conducted every two years.

## 2016 Goals Dashboard

**Mega-Goal: There is a 90% graduation rate in 2016-17 among youth in Skillman Good Neighborhood schools, with youth graduating ready for college, work, and life.**

To support that mega-goal, Skillman's system-building work seeks to support a network of youth development providers collaborating to create the right mix of comprehensive, coordinated, and high-quality youth programs, with program quality supported by professional development for youth workers. The 2016 Goals reflect these system-building aims.

### 2016 Goal





### Progress toward Goal



The percentage rose from previous year

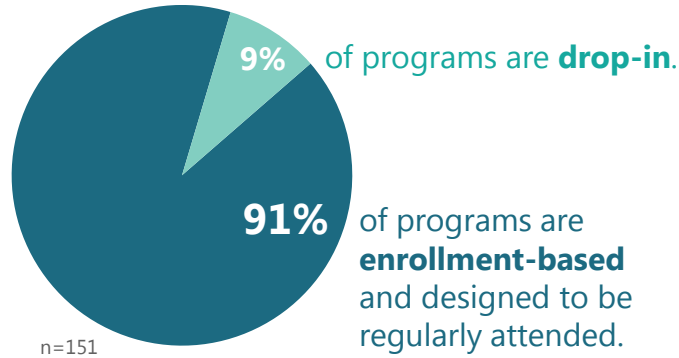
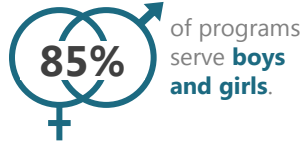
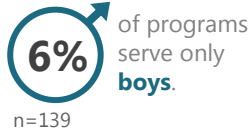
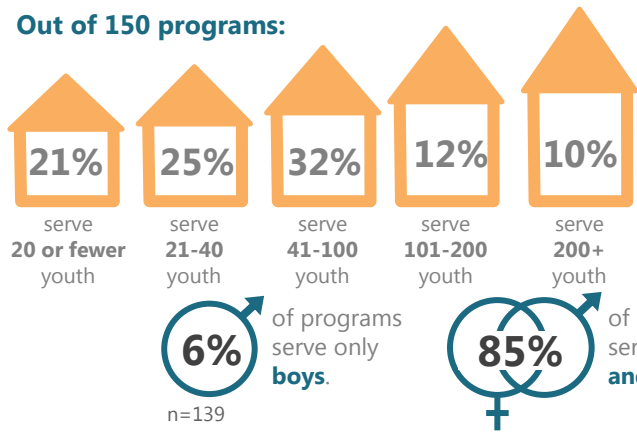


The percentage fell from previous year

	2010	2012	2014
 <b>High Quality Services for Youth</b> 75% of 11-18 year olds in the target neighborhoods engage in a comprehensive range of high quality youth activities that advance development or academic gains. (75% = 17,681 youth)	46%	48%	59%
 <b>Drop-in Spaces</b> 20% of 14-18 year olds in the target neighborhoods drop-into safe places. (20% = 3,086 youth)	19%	20%	7%
 <b>Employment Preparation</b> 40% of 14-18 year olds in the target neighborhoods engage in youth employment preparation/ employment opportunities. (40% = 6,173 youth)	16%	18%	36%
 <b>Staff on a Pathway to Worker Certification</b> 40% of neighborhood youth development program staff are on a pathway to youth worker certification. (40% = 855 full- and part-time staff and volunteers)	Goal adopted in 2014		32%

# About the Programs

Out of 150 programs:



## Alignment with Achieve, Connect, Thrive (ACT) Framework



### Achieve

Acquiring skills, knowledge, and mastery; excelling in math and literacy



### Connect

Engaging in supportive relationships



### Thrive

Developing physical and emotional well-being; envisioning future success

56% Build academic success in math and/or literacy

n=151

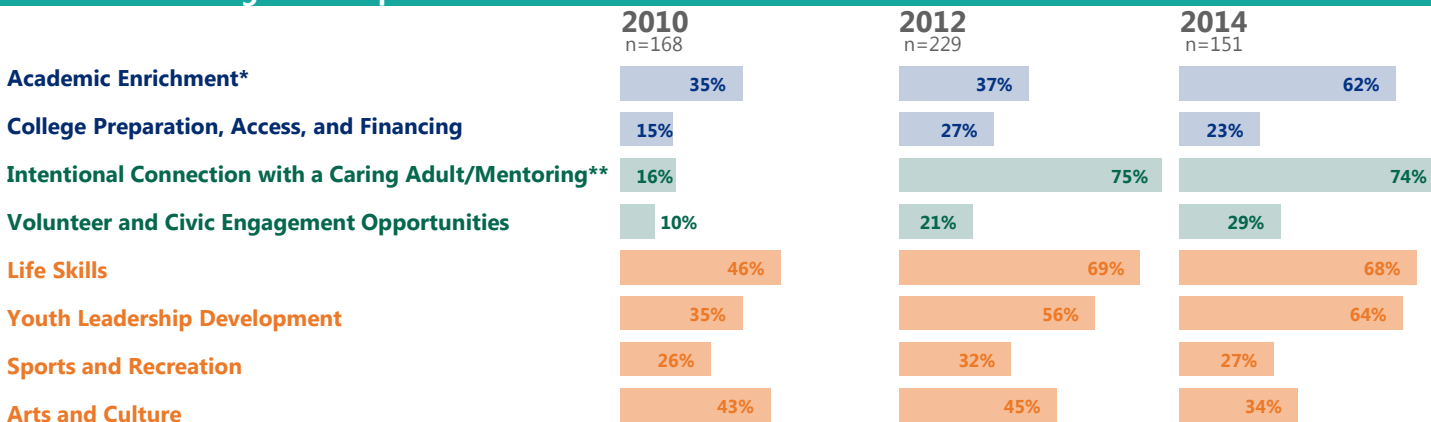
99% Help youth with skills for positive relationships with adults and peers

n=144

99% Help youth with skills for thriving and well-being

n=144

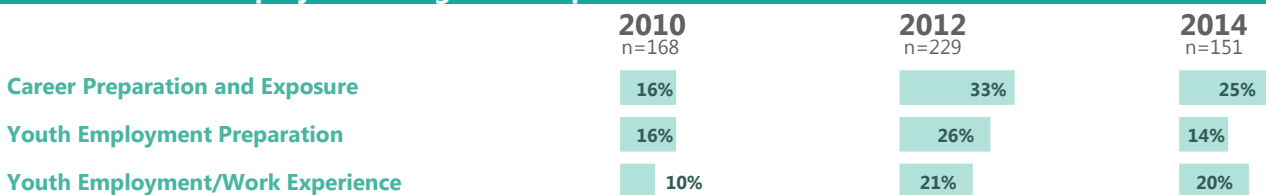
## Shifts in Core Program Components Over Time



\*In 2014, the percent of programs with an academic enrichment component includes all programs that report that their programs build academic success in math or literacy.

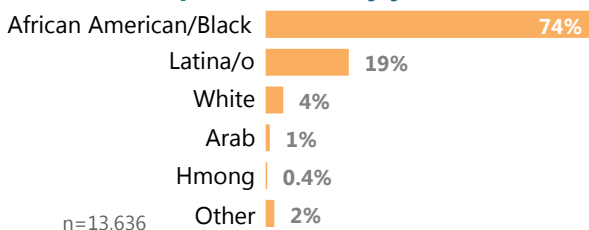
\*\*The rate of programs including "Mentoring" component increased dramatically from 2010 to 2012. This change is partly an artifact of how the survey question was worded; in 2010 the question asked only about mentoring.

## Shifts in Youth Employment Program Components Over Time



## Ethnicities of Youth Served

Those served are predominantly youth of color



Many of Detroit's children and youth face challenging circumstances and – as a result – are at risk of a poor long-term outlook socially, academically, and financially. These circumstances tend to be especially challenging for children and youth of color. Providers in the Skillman Good Neighborhoods help to lower these risks by offering out-of-school time programs that are successfully reaching our young people of color.