

KIDS MATTER HERE

Good Stuff About Our Grantees

Call Me MISTER

A Teacher Recruitment Program

Do you know any African-American males in their senior year of high school who have either discussed wanting to become a teacher, or mentioned leaving the state to attend college?

If you have, an opportunity to do both is available. ♦ Let me tell you more, and you can decide with whom you should share.

The **Call Me MISTER** program is an effort to address the critical shortage of African-American male teachers. ♦ Program participants are selected from underserved, socio-economically disadvantaged and educationally at-risk communities. ♦ The program was developed by some of South Carolina's visionary educational leaders who sincerely believe a better tomorrow can be promised by getting involved today.

The project provides:

- Tuition assistance for admitted students pursuing approved programs of study at participating colleges;



- An academic support system to help assure their success;
- A cohort system for social and cultural support.
- This program combines special strengths and resources of **Clemson University** with the individualized instructional programs offered by four historically black colleges in South Carolina: **Benedict College, Claflin University, Morris College** and **South Carolina University**. ♦ It is a dynamic collaboration to recruit, train, certify and secure employment for minority males as elementary teachers in South Carolina and elsewhere in the United States.
- In order to provide an even greater opportunity and access, interested young men have the option of attending a two-year partner college before transferring to one of the four-year institutions to complete their baccalaureate degree.
- Procedures for admission to the **Call Me MISTER** program are as follows:
 - Apply for and be accepted into one of the participating colleges or

universities where the degree and teaching certificate will be earned; Complete the **Call Me MISTER** online application and submit the following items:

- Two letters of recommendation:
 1. One from a teacher, guidance counselor, or principal at the high school from which the diploma is earned.
 2. One from a person of the student's choice who can express the student's involvement in the community and/or potential for entering the teaching profession.
- An essay entitled, "Why I Want To Teach," which will address the student's motivation for entering the teaching profession and the contributions he can make to the profession and to the community as a teacher.

Following the submission of the items above, an interview will be scheduled to discover their potential for teaching and their motivations for participation in the program.



For more information:

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Created in 1960, The Skillman Foundation helps children in metropolitan Detroit by improving their homes, schools, and neighborhoods. Read this page every week for important news about Skillman Foundation grantees and their work.

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