



EXCELLENT  
SCHOOLS  

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DETROIT

# WHERE WE STAND

Community Meeting  
Survey Results

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JANUARY 2010

# PROJECT OVERVIEW

## A Common Vision

The following partner organizations have been working to improve Detroit's schools for many years. Many have collaborated with each other on various initiatives. What's been missing has been a common vision and approach to help ensure efforts are aligned around a series of focused, fact-based strategies that recognize the realities of "the new world" and will have the greatest payoff for kids — and for all Detroit children, whether they attend DPS, a public charter, or a private school.

- ❖ City of Detroit
- ❖ Detroit Edison Public School Academy
- ❖ Detroit Parent Network
- ❖ Detroit Public Schools
- ❖ Detroit Regional Chamber of Commerce
- ❖ Kellogg Foundation
- ❖ Kresge Foundation
- ❖ McGregor Fund
- ❖ Michigan Future, Inc.
- ❖ New Detroit
- ❖ New Urban Learning and University Prep
- ❖ Skillman Foundation
- ❖ Think Detroit PAL
- ❖ United Way for Southeastern Michigan

**A broad cross section of Detroit's education, government, community, parent, and philanthropic leaders are developing a citywide education plan to help ensure that all Detroit children receive the excellent education they deserve.**

Participants in the Excellent Schools Detroit partnership want to take advantage of a unique window of opportunity and several unique strengths:

- ◆ A new sense of urgency and hope in the community about improving our schools
- ◆ Results-driven and accountable school, city, and state leadership
- ◆ Additional federal, state, and philanthropic funding and support for bold initiatives such as this, including more than \$4 billion in federal Race to the Top funds
- ◆ A very broad and committed partnership that includes Mayor Dave Bing and Emergency Financial Manager Robert Bobb; leaders of successful public charter schools, major foundations, and community organizations; and many others
- ◆ And the voices of the many parents and community members who we will engage throughout this process

Partners have been meeting for the past three months to explore how to jumpstart a citywide planning process. The first steps were to retain The Parthenon Group to lead the overall planning effort, including extensive research, and two other nationally regarded firms, the Community Building Institute and KSA-Plus Communications, to work with local partners on the community engagement process.

This report summarizes key findings from our initial community outreach — a series of six community meetings held over two weeks at the end of November and beginning of December.

# ABOUT THE COMMUNITY MEETINGS

An important early step in the planning process was to gather ideas and concerns from all sectors of Detroit through community meetings. These discussions were designed to generate the ideas that ensure our educational system truly prepares all students for college, work, and life, whether students attend Detroit public schools or public charter schools.

Six meetings were held across the city, at Osborn High School, YouthVille, Southeastern High School, Most Holy Redeemer Church, Henry Ford High School, and Detroit Community High School. The meetings featured a range of small group discussions on these key issues:

- ◆ Building a culture of academic achievement
- ◆ Financial accountability
- ◆ Excellent teachers and principals
- ◆ Early childhood education
- ◆ K–8 transformation
- ◆ High school transformation
- ◆ Quality choices
- ◆ Safety
- ◆ Parent and family involvement
- ◆ Community supports and partnerships

**The following pages summarize the results of those meetings and what you and your neighbors thought were the most important issues facing Detroit’s public schools.**

**In all, we received close to 600 surveys, collected at the meetings and taken online. Our Web site ([www.ExcellentSchoolsDetroit.org](http://www.ExcellentSchoolsDetroit.org)) contains more detailed results, organized by each of the six meetings.**

# OVERVIEW

## Cross-Cutting Priorities

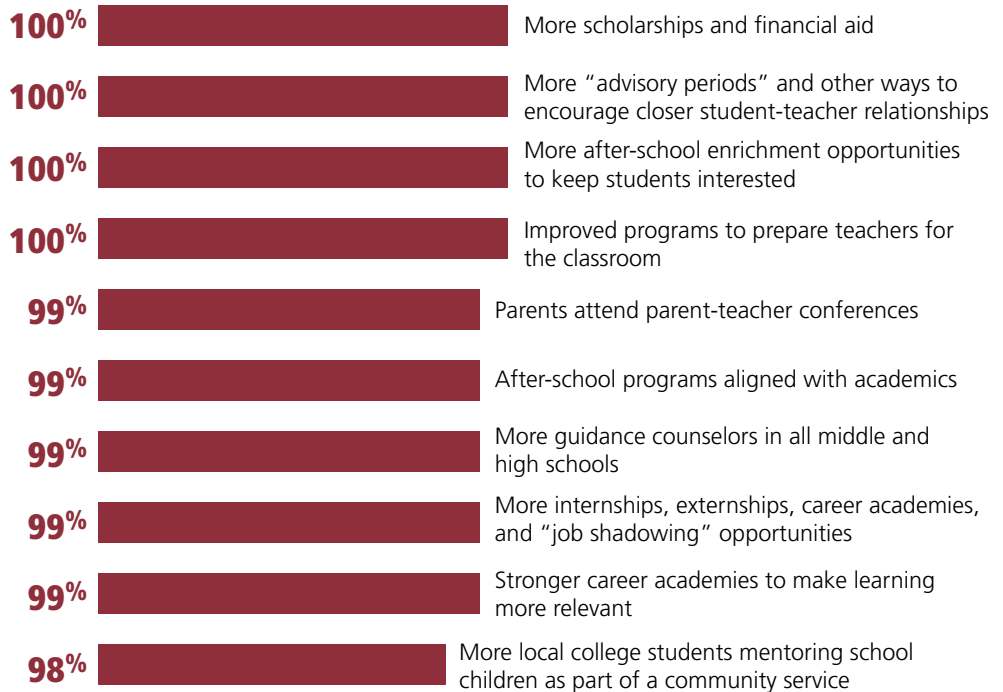
Each community meeting featured in-depth, small-group discussions on 10 topics. Expert facilitators led the discussions and reported that the following issues were raised repeatedly throughout all six community meetings, regardless of the specific topic being discussed:

- More parent involvement, with a recognition that schools need to be more welcoming and proactive
- Improved safety, from keeping gangs out to ensuring that all bathrooms are safe
- More nonacademic services in the schools and better coordination among schools and city and community agencies
- More diverse academic offerings — art, music, technology, programs for the gifted, etc.
- Stronger accountability and transparency across the board

Ten ideas received almost universal support in the surveys. There was overwhelming agreement that Detroit students, families, and teachers need additional support — whether through extra financial assistance for families, more after-school programs for students, or better professional development opportunities for teachers. In addition, people said schools need to be safer, parents need to be more involved, schools need to provide more support services, and teachers and administrators need to be held more accountable.

Although no option received less than 54 percent support, some were less popular than others, such as closing consistently failing schools and inviting qualified outside school managers to take them over. Based on experience elsewhere, however, bold strategies such as these are likely to have the greatest impact on student learning. The relative lack of support for interventions such as these is not surprising: Change is hard, and significant change is even harder. This suggests that we as a community will need to more deeply explore which changes will dramatically improve student achievement.

### TOP 10 MOST SUPPORTED IDEAS



Percentage of respondents who “strongly supported” or “supported”

The following pages provide results for individual survey questions. *Note: Some questions were asked on more than one survey.*

# BUILDING A CULTURE OF ACADEMIC ACHIEVEMENT

Preparing all students for college, careers, and life means holding educators, parents, and students alike accountable for their performance. Four ideas received especially strong support: creating easy-to-read school report cards, enforcing attendance and truancy rules, firing ineffective staff, and establishing an Independent Accountability Council to monitor school academics and budgets.

## YOUR IDEAS

- Have local college students become mentors and part of the high schools
- Set higher expectations for children
- More college campus visits and explanations of college requirements to students and parents
- Bring humanity back in the classroom
- In-school suspension as opposed to staying at home
- Parent board for hiring teachers
- All staff at school be held accountable
- Pay dependant on student performance, for principals and teachers
- District must ensure that its curriculum changes with the needs of the 21st century
- Schools must listen to families and students to develop programs (activities and classes)
- Schools should be held accountable for creating welcoming environments for families and children

### HOLD EDUCATORS ACCOUNTABLE FOR STUDENT SUCCESS

	Support	Oppose
Firing of ineffective staff at all levels	86%	14%
Higher pay for very effective principals and teachers	81%	19%
Freedom for principals to hire their staffs, with accountability for student results	74%	26%
Closing consistently failing schools	62%	38%
Invitations to qualified outside school managers to take over failing schools	58%	42%

### HOLD STUDENTS ACCOUNTABLE FOR THEIR PERFORMANCE

	Support	Oppose
Attendance and truancy rules enforced	92%	8%
"Social promotion" of students ended	84%	16%
No sports or extracurriculars for students with too many absences or very low GPAs	75%	25%

### HOLD THE COMMUNITY ACCOUNTABLE FOR IMPROVED STUDENT LEARNING

	Support	Oppose
Easy-to-read quality reports on every public school	93%	7%
Independent Accountability Council to monitor school academics and budgets	86%	14%
Mayoral accountability for school performance	64%	36%

"Support" includes those who "strongly support" and "support."  
"Oppose" includes those who "oppose" and "strongly oppose."

- Principals and teachers must be culturally sensitive to the environment in which they work
- Curriculum must be relevant and focused on problem solving and creativity
- More art programs
- Internship for juniors with local businesses

See more of your ideas at [www.ExcellentSchoolsDetroit.org](http://www.ExcellentSchoolsDetroit.org).

# FINANCIAL ACCOUNTABILITY

Especially during a recession, it is essential that resources be spent most efficiently and in ways that will have the greatest impact on student achievement. Participants supported all five ideas, including performance-based pay, although a sizable minority (one-third) opposed letting outside companies manage nonacademic services such as buses and food service.

## YOUR IDEAS

- Quarterly audits
- Contracts greater than \$10,000 should be published on the Internet for everyone to see
- Community newsletters advising what is going on with the school board
- Pooling city resources into the construction of new consolidated schools
- Establish eligibility for possible grants for “green” initiatives
- Community gardening of organic foods for schools
- Regulate disparity of funds being allocated to schools: All should be equal including charters
- Performance-based incentives to school districts: Award more to those doing best
- Provide more electronic technologies for student materials to save costs
- Have parents sign accountability contract for unreturned, lost, damaged, or stolen school materials

## IMPROVE EFFICIENCY

	Support	Oppose
Action on recent audits to reduce DPS waste	90%	10%
Pay-for-performance for teachers, principals, and staff	86%	14%
Incentives for DPS and charter schools to share services and facilities	79%	21%
Requirement that DPS central office departments compete for school contracts	71%	29%
Nonacademic services (buses, cafeteria, etc.) managed by companies	65%	35%

- Local anti-corruption agencies should be established to oversee educational funds
- More frequent financial progress reports
- More prosecution of administrators involved in or turning their backs on financial corruption
- Do the same type of audit for charter schools since they use public dollars to provide public education
- Form partnerships with nonprofits that can handle administrative tasks such as weekly payroll, food budgets, transportation services, etc.
- Lease buildings to different profit-generating companies, small businesses, or nonprofits
- Hold principals accountable for budgets
- Lottery winnings that are not claimed should be given to schools
- Transparency — more public information about contracts
- Payroll audits

*See more of your ideas at [www.ExcellentSchoolsDetroit.org](http://www.ExcellentSchoolsDetroit.org).*

# EXCELLENT TEACHERS AND PRINCIPALS

Great teachers make all the difference for students and, not surprisingly, great teachers tend to want to work for great principals. Quality attracts quality. All but three of the nine ideas were supported by at least 87 percent of respondents. Improved teacher preparation and training were the most popular ideas.

## YOUR IDEAS

- Create a standard and find teachers who go above and beyond
- Better screening of teachers during hiring process
- Offer teachers classroom management training
- Teachers need to commit to extended hours for teaching and training for themselves
- Periodic audits of teachers that rate their performance in the classroom
- Pay teachers based on individual performance and the school's performance
- Help teachers to improve their craft
- Have ineffective teachers observe the classrooms of effective teachers
- Have principals in the schools and classrooms more often and less in the office
- Periodic evaluations on strengths and weaknesses

### HIRE THE BEST TEACHERS AND PRINCIPALS

	Support	Oppose
Improved programs to prepare teachers for the classroom	100%	0%
More freedom for principals to hire staff, with accountability for results	89%	11%
Hiring bonuses for the best educators to move to Detroit	67%	33%
Hiring bonuses for adults to change jobs and become principals or teachers	63%	38%

### ENSURE THE BEST TEACHERS AND PRINCIPALS

	Support	Oppose
Streamlined processes for firing ineffective teachers	92%	8%
More pay for the most effective teachers and principals	72%	28%

### SUPPORT EFFECTIVE TEACHERS AND PRINCIPALS

	Support	Oppose
All professional development connected directly to helping student learn more	98%	2%
More models of "best practice" for teachers, principals, and parents	96%	4%
More pay for effective teachers and principals who become mentors to other teachers and principals	87%	13%

- Teachers should work with students to discuss solutions to problems before kicking them out of class
- Teachers who engage the community: visit the homes and understand the circumstances for each student so help can be recommended for those that really need it
- Improve communication with e-mail or texting between parents and teachers

See more of your ideas at [www.ExcellentSchoolsDetroit.org](http://www.ExcellentSchoolsDetroit.org).

# EARLY CHILDHOOD EDUCATION

Students who start kindergarten ready to learn are much more likely to do well throughout their school years. All of the reform ideas for strengthening early childhood education were strongly supported by between 92 percent and 97 percent of respondents.

## YOUR IDEAS

- More new child care centers opened
- Increase subsidies or incentives
- DHS providers should be held to same standards as centers
- Offer family relationship courses
- Make preschool system public or eligible for reimbursement
- Looping programs that allow younger student to stay with same teachers from pre-K through 2nd or 3rd grade
- Expand Head Start programs
- Lobby to have employers subsidize child care
- Hire more qualified teachers of young people
- Screen children at ages 3 and 4 to see that their educational needs are met
- All daycare centers accredited
- Quality training for staff and better pay
- Early childhood care at local libraries
- Longer classes — all day
- Libraries donate books to families

## EXPAND PROGRAMS

	Support	Oppose
Parent literacy programs in each neighborhood	96%	4%
Citywide guide on the quality of early childhood programs	96%	4%
Enough free pre-K openings for every 3- and 4-year-old whose parents want them	95%	5%
More programs for families of children from birth through age 3	92%	8%

## IMPROVE QUALITY

	Support	Oppose
Better early screenings so children receive targeted supports	97%	3%
Quality rating system for child care centers	96%	4%
Improved Head Start management and quality	95%	5%
Stronger training for all early childhood providers	95%	5%
Required parent-teacher conferences	95%	5%

- Help parents to build on their assets and not deficits
- Get hospitals on board to promote healthy reading from infancy
- Tighten the requirements for special education diagnosis to prevent abuse; increase pay scale for early education
- Parent meetings where parents learn how to be advocates for their children; they also learn how to teach their children and learn what to ask
- More home development support is needed
- Parents need to set boundaries for TV and video games

*See more of your ideas at [www.ExcellentSchoolsDetroit.org](http://www.ExcellentSchoolsDetroit.org).*

# K-8 TRANSFORMATION

Students need a strong foundation in elementary and middle school to be ready for the challenges of high school. Ensuring all students are reading by 3rd grade and have daily “advisory” periods received the strongest support. Almost half of the 19 ideas received 90 percent support or more. Only one idea (closing failing schools) was supported by fewer than 68 percent of respondents.

## YOUR IDEAS

- Career/college counseling for 6th grade and above
- Bring teaching model up to higher standards
- Computer labs in all schools
- Counselors who focus more on social skills, rather than just class schedules and college preparation
- Knowing options for our kids — more forums to discuss programs and options for achievement
- Design schools around the needs of kids
- Working restrooms
- Every child with a computer
- Smaller class sizes
- Bring community services into the schools
- Once-a-month career day
- Workshops for parents
- K-8 can only succeed with social services, arts, and life skills

## RAISE STANDARDS

	Support	Oppose
Priority of reading by 3rd grade	97%	3%
Enforced attendance/truancy rules	94%	6%
Total overhaul of special education program	91%	9%
New community service requirement for graduation	90%	10%
College-prep curriculum in all schools	88%	12%
Required extra courses for struggling students	84%	16%
New schools created by quality outside managers	74%	26%
The same academic curriculum in all schools	68%	32%
Failing schools closed	54%	46%

## OFFER MORE CHOICES

	Support	Oppose
“Grow-our-own” strategy to create and expand successful programs	92%	8%
More small high schools, each organized around a different theme (green jobs, science/technology, health sciences, etc.)	87%	13%
Recruitment of successful school networks (such as KIPP or YES Prep)	87%	13%
A high-quality school within one mile of every child’s home	85%	15%
Mayoral power to create new public charter schools	71%	29%

## PROVIDE MORE K-8 SUPPORTS

	Support	Oppose
Daily “advisory” period for all students	97%	3%
More “community schools,” with multiple support services (health, counseling, etc.)	94%	6%
Strong college and career counseling in all schools	94%	6%
More after-school programs, Saturday academies, and summer school	94%	6%
Fewer transitions for elementary students by creating more K-8 schools	83%	17%

See more of your ideas at [www.ExcellentSchoolsDetroit.org](http://www.ExcellentSchoolsDetroit.org).

# HIGH SCHOOL TRANSFORMATION

In today's world, experts say that earning a high school diploma is the bare minimum, that most good jobs will require education or training after high school. Several ideas were supported by at least 90 percent of respondents, including career academies, enforced truancy rules, and expansion of successful local programs.

## YOUR IDEAS

- More conflict-resolution trained counselors
- More career-focused classes
- Get church volunteers to mentor older students about personal conduct
- Talk Straight programs: Get prison inmates to talk about where they made mistakes in their lives to encourage students away from that type of behavior
- Summer school requirements for all students below a certain GPA before high school
- Help kids to change their behaviors instead of just kicking them out of school when they do wrong
- Program wraparound services for those in need of help and support
- Eliminate promoting kids because they are pleasant
- Night and weekend school for students who need extra help
- Bring back art, gym, and music classes
- Don't mix rival gang schools
- Introduce urban gardening to students
- Provide parents with more information about the schools

## RAISE STANDARDS

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A high-quality school within one mile of every child's home	85%	15%
Mayoral power to create new public charter schools	71%	29%

## CREATE SPECIAL SUPPORTS FOR HIGH SCHOOL STUDENTS

	Support	Oppose
Stronger career academies to make learning more relevant	99%	1%
Individual Graduation Plans for all students	90%	10%
Specialized schools for students who are far "off track"	89%	11%
Special 9th grade academies for transition from lower school	87%	13%
More small schools so students don't get lost in the crowd	81%	19%

- More field trips
- More parent participation
- No more than 20 kids per classroom
- Virtual school/classes for credit recovery
- Community service learning opportunities
- Mentors paired with 8th graders through graduation
- Attendance issues minimized by making phone calls and tracking student who are absent from school

See more of your ideas at [www.ExcellentSchoolsDetroit.org](http://www.ExcellentSchoolsDetroit.org).

# QUALITY CHOICES

Detroit serves a large student population with a diverse set of needs. It is essential that every student has access to the quality education he or she deserves. One way to do that is to provide a broader range of choice. Overall, respondents said there is a need for more supports — “community schools,” after-school programs, career academies — and an expansion of programs that have a track record of showing results. They were less supportive of instituting a standardized curriculum in all schools or giving the mayor the power to create new public charter schools, although even those ideas were supported by about 7 in 10 respondents.

## YOUR IDEAS

- Independent learning
- Co-ops
- Project-based learning
- Life skills
- Student-based learning outside the classroom
- Create criteria for what a quality school is (based on parent and student ideas)
- Internships and youth employment
- Smaller schools would motivate kids to do the right thing because they can be rewarded
- Need more schools for the gifted
- Consistent reading programs
- What doesn't work are longer school days
- Businesses need to get involved
- Three-year contracts for principals to determine needs

### RAISE STANDARDS

	Support	Oppose
College-prep curriculum in all schools	88%	12%
New schools created by quality outside managers	74%	26%
The same academic curriculum in all schools	68%	32%

### OFFER MORE CHOICES

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“Grow-our-own” strategy to create and expand successful programs	92%	8%
More small high schools, each organized around a different theme (green jobs, science/technology, health sciences, etc.)	87%	13%
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A high-quality school within one mile of every child’s home	85%	15%
Mayoral power to create new public charter schools	71%	29%

### PROVIDE MORE K-8 SUPPORTS

	Support	Oppose
More “community schools,” with multiple support services (health, counseling, etc.)	94%	6%
More after-school programs, Saturday academies, and summer school	94%	6%

### CREATE SPECIAL SUPPORTS FOR HIGH SCHOOL STUDENTS

	Support	Oppose
Stronger career academies to make learning more relevant	99%	1%
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More small schools so students don’t get lost in the crowd	81%	19%

*See more of your ideas at [www.ExcellentSchoolsDetroit.org](http://www.ExcellentSchoolsDetroit.org).*

# SAFETY

We heard repeatedly about safety in schools, and there was much consensus — people agreed that students cannot learn and teachers cannot teach if they do not feel safe in their schools. Participants were especially supportive of efforts to foster student-teacher relationships, enforce discipline consistently, and report on each school’s results.

## YOUR IDEAS

- Safety principles start at home
- Snitching is a good and positive choice
- Strong police presence during school hours
- Mediators mandatory
- Student forums to discuss safety concerns
- Sensitivity and diversity training on how to deal with children
- Demolish abandoned buildings
- Provide anger management training and conflict resolution
- Offer a gun buyback program
- Offer safety incentives to students (gift card for turning in problem students)
- Improve lighting
- Students must be involved in the planning
- Establish safety patrol units at all lower and middle schools; also use ROTC more effectively in patrolling outside the high schools
- Easier, safer ways for people to report trouble
- Truancy needs to be enforced

### PROVIDE MORE SUPPORTS

	Support	Oppose
More “advisory periods” and other ways to encourage closer student-teacher relationships	100%	0%
More after-school enrichment opportunities to keep students interested	100%	0%
More positive disciplinary alternatives such as peer mediation and conflict resolution	97%	3%
Strong student voice in setting and enforcing school rules	97%	3%
Required classroom management and sensitivity and diversity training for all teachers	97%	3%
More nonacademic support services, such as health clinics and psychological counseling	97%	3%
Prizes to students who always attend school and are well behaved	87%	13%

### ENFORCE ACCOUNTABILITY

	Support	Oppose
Clear discipline policies and consistent enforcement	98%	2%
Required student uniforms to reduce conflicts over clothing	98%	2%
Reader-friendly report card on each school’s safety incidents	98%	2%
Regular surveys of students, staff, and parents about school safety, with results a part of the principal’s evaluation and pay	91%	9%
Disruptive students isolated so they don’t bother students who want to learn	86%	14%

- Spend more time establishing positive and trusting relationships so students feel comfortable informing adults about problems
- Kicking kids out of school does not help — in-house suspension
- Teachers must take responsibility when they become aware of bullying
- Stop cell phones for children

See more of your ideas at [www.ExcellentSchoolsDetroit.org](http://www.ExcellentSchoolsDetroit.org).

# PARENT AND FAMILY INVOLVEMENT

Research has shown that parent and family involvement is a key factor in a child's success, and Detroit agrees. Respondents said parents and families need to be more involved, but they need help doing it — such as making schools more welcoming, providing more information about what's going on in school and what they can do to help, and providing additional learning opportunities for parents. Only 2 of the 11 questions received less than 90 percent support.

## YOUR IDEAS

- Training for staff in better customer service (people friendly)
- Bring Your Parent to School Day
- X number of volunteer hours by parents will earn \$Y amount for college for their children
- House community resources in the schools
- Asset-based system and build on the strengths
- Parents work with other parents on free resources (bartering, skill sharing, and resources)
- Parents and children learning together to reduce shame for parents who need to learn how to read
- Use technology (text, Twitter, Facebook) to send parents grades, attendance, and behavior
- Flexible schedule for parent-teacher conferences (offer incentives such as food and door prizes)
- Mandate Work-First Parents (DHS) to volunteer 50% of time at their child's school

### MAKE SCHOOLS MORE WELCOMING

	Support	Oppose
More convenient parent-teacher meetings on evenings and weekends	91%	9%
"Customer service" training for all staff	90%	10%
Annual parent satisfaction surveys, with results tied to teacher and principal pay	82%	18%

### HELP PARENTS LEARN

	Support	Oppose
Annual reader-friendly report cards on every public school	97%	3%
Parent Universities, offering everything from parenting classes to adult literacy workshops	97%	3%
Reader-friendly materials on what students should learn in each grade	94%	6%
Bus tours to see what excellent Detroit schools look like	86%	14%

### PARENTS NEED TO BECOME MORE INVOLVED AND RESPONSIBLE

	Support	Oppose
Parent-teacher conference attendance	99%	1%
Homework help every night	96%	4%
Daily student attendance	96%	4%
Annual parent-student-teacher contracts that spell out annual goals and commitments	93%	7%

- LSCO meetings in the a.m., p.m., and Saturdays
- Schools should be opened on weekends for scheduled parent visits
- Knock on doors and build connections with parents
- Set clear expectations of parents and how they can help specifically

See more of your ideas at [www.ExcellentSchoolsDetroit.org](http://www.ExcellentSchoolsDetroit.org).

# COMMUNITY SUPPORTS AND PARTNERSHIPS

Students who are behind academically need more support, often offered through a school-community partnership. With one exception (longer school year), the ideas below were among the most popular of all the ideas that we surveyed, with support ranging from 86 percent to 100 percent.

## YOUR IDEAS

- Need more counselors from outside
- Local community councils
- Schools train their staff to establish and develop community partnerships
- Link block clubs to school activities during and after school
- Partnerships with colleges and universities
- Mental health partners
- Health services — hearing and vision
- Equality of resources in all neighborhoods
- Provide key community people within schools to bridge the gap between non-English and non-Spanish speaking parents, students, and community leaders
- Translators between police and schools to improve communication
- Pay teachers based on their involvement in the community along with teaching

### PROVIDE MORE TIME FOR STUDENT LEARNING

	Support	Oppose
After-school programs aligned with academics	99%	1%
More guidance counselors in all middle and high schools	99%	1%
More after-school programs, Saturday academies, and summer school	86%	14%
Longer school year	70%	30%

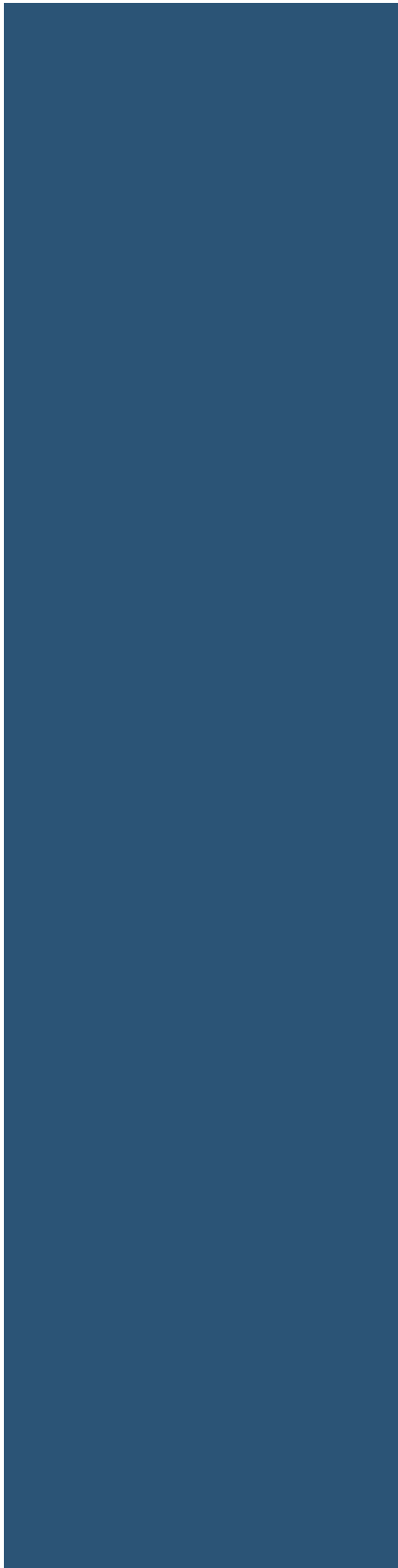
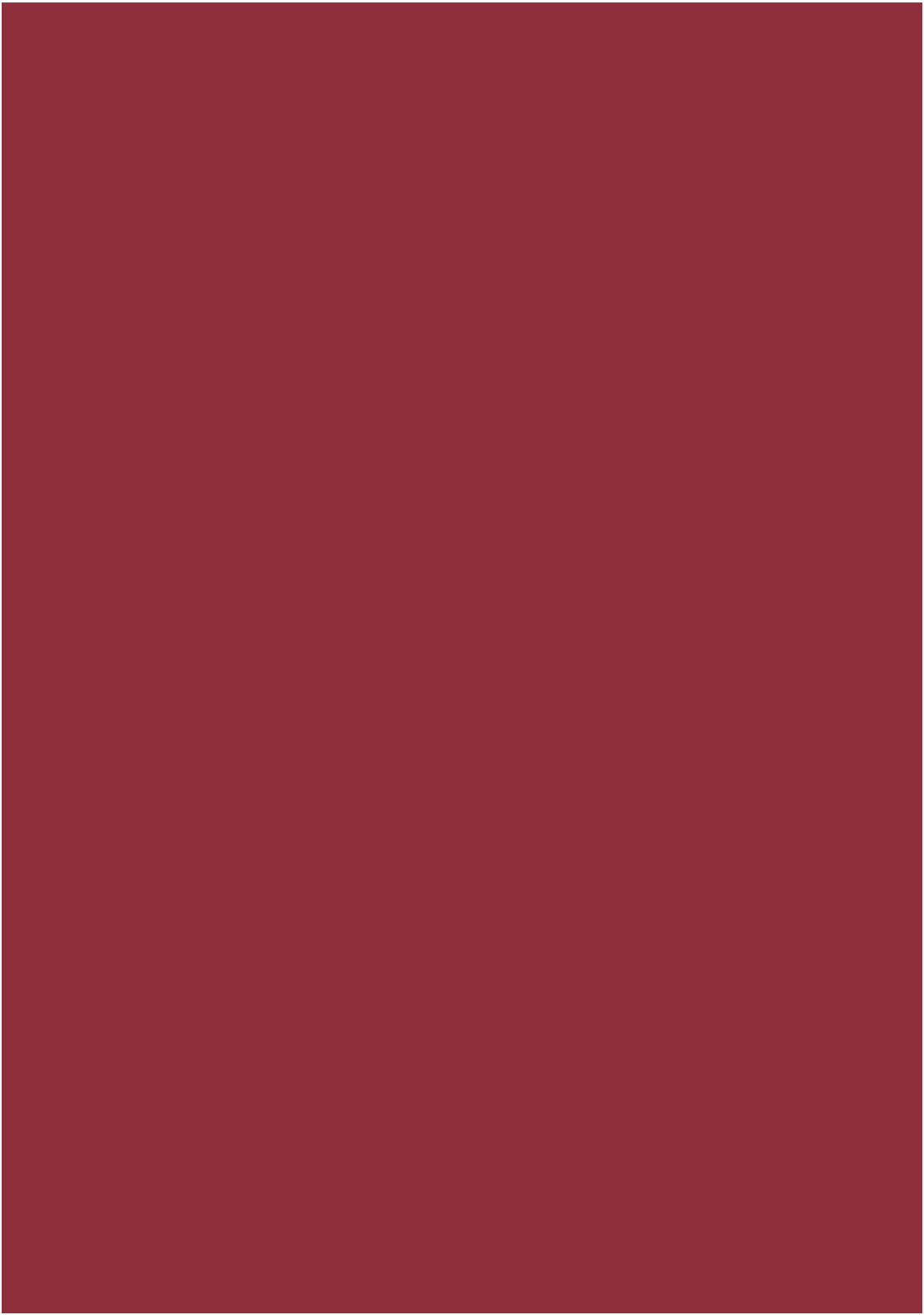
### PROVIDE MORE COMMUNITY SUPPORTS

	Support	Oppose
More scholarships and financial aid	100%	0%
More internships, externships, career academies, and “job shadowing” opportunities	99%	1%
Performance contracts with community partners to ensure they help students learn	98%	2%
More local college students mentoring school children as part of a community service	98%	2%
More health clinics and social services in the schools	95%	5%
Tax incentives for businesses that actively partner with the schools	95%	5%

- Professional volunteers who can offer their services to help fill in gaps
- Use community leaders that already know our kids as mentors; getting them involved will help
- Teams of professional health practitioners that spend time in the schools educating

*See more of your ideas at [www.ExcellentSchoolsDetroit.org](http://www.ExcellentSchoolsDetroit.org).*

To get survey results from each individual community meeting, visit our Web site, [www.ExcellentSchoolsDetroit.org](http://www.ExcellentSchoolsDetroit.org), where you also can sign up to receive e-mail updates about the project status.



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